SRI KRISHNA INSTITUTE OF TECHNOLOGY

(Approved by A.I.C.T.E. Recognised by Govt. of Karnataka & Affiliated to V.T U., Belgaum)
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STAKEHOLDERS FEEDBACK REPORT:

Collection of Feedback from Students, Teachers and Alumni's

The Sri Krishna Institute of Technology collects the feedback on curriculum aspects and courses from different stakeholders such as the students, parents, teachers and alumni. Institution established Department Academic Committee(DAC) in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by DAC from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. The institution thoroughly reviews the curriculum for the academic year.

Institute collects the feedback physically from stockholders viz. students, teachers and alumni on Curriculum which is prescribed by the university.

The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. The provided feedback data is presented to the DAC Meeting for necessary implementation in curriculum. Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year. Whenever any alumni visits the college , feedback is taken.

Feedback collected and analyzed:

The data is analyzed and their suggestions are considered and placed before the IQAC for discussion and for possible incorporation in the curriculum.Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information. Curriculum Overview is an expositive survey done by every schemes with regard to syllabus designing, syllabus relevance, technical advancement, faculty sufficiency, campus placements, and infrastructure.

IQAC review the three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following:

IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. The institution also conducts seminars and workshops

in every academic year. It is through these programmers we bring out new implications. Apart from this, management supports student involvement through seminars, student's innovations for the further development of curriculum.

Action Taken on Feedback from the stack holders:

After collecting and assessing the feedback from the various stack holders on curriculum aspects, the College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, SC/ST Cell and NSS. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college. Students are also introduced to engineering as a profession that requires not only technological Skills but also an ethical orientation, of the need for lifelong learning, and of the importance of Basic Sciences and Humanities courses.

The Institution would like to include the following Curriculum Aspects which enrich the curriculum:

1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments.
2. Value added courses.
3. Courses on communication skills / Professional ethics / Environmental Engineering, and Employability Skills.
4. Design experiments in many laboratory courses thereby stimulating creativity and innovation in students.